



مركز الملك حمد العالمي للتعايش والتسامح  
King Hamad Global Center for Coexistence and Tolerance



## King Hamad Leadership for Coexistence Program



1928  
INSTITUTE











## Introduction

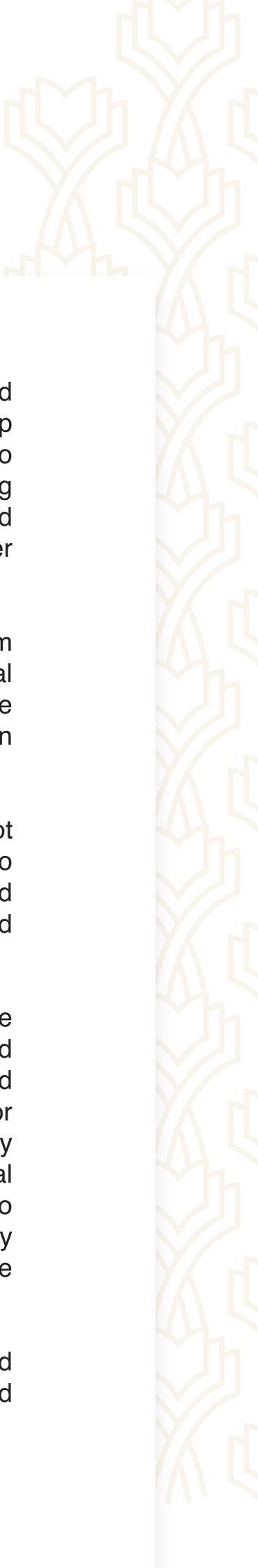


In the spirit of shaping a future that embodies the pioneering ethos of the Kingdom of Bahrain Declaration, The King Hamad Global Center for Coexistence and Tolerance (KHGC) is partnering with Faith in Leadership to present The King Hamad Leadership for Coexistence program. We are honored that this initiative also benefits from a sought-after affiliation with The 1928 Institute, an official University of Oxford spin-out. The King Hamad Leadership for Coexistence program offers a dynamic, hands-on educational experience that combines intellectually responsible, workshop-based learning with best practices in leadership development and rigorous follow-up coaching. Far from a traditional seminar, this initiative is designed for young change-makers who thrive on experiential learning, who embrace mistakes as opportunities for growth, and who can engage in practical simulations, proprioceptive exercises, and discussions with leading practitioners. Through this immersive approach, participants reflect on and transform their behaviors within a robust, theoretically sound framework.

The extensive course sets a global benchmark for developing coexistence leadership and integrates deep-skill disciplines with the noble and universally relevant mission of the KHGC.

The program seeks to identify and cultivate young Bahraini trailblazers, equipping them to be ambassadors of coexistence. The ethos of this initiative is to instil in these young leaders a profound self-awareness that serves as the bedrock for understanding and countering the roots of hate, specifically targeting the ills of racism, dehumanisation, and demonisation.





Mirroring the interdisciplinary approach and collaborative essence of the finest leadership offerings, the program's curriculum is crafted to balance the humility required for continual learning and community service with the self-confidence and practical strategies necessary to proactively counter hate and hate speech.

The fellows will engage with a variety of contexts, from personal interactions to case studies to global digital forums, always delving into what is needed to create positive change: in oneself, in one's community and in the world.

The ultimate aim is to prepare a generation that is not only equipped to handle today's challenges but also to shape a tomorrow that celebrates coexistence and understanding both in the Kingdom of Bahrain and beyond.

Many courses provide a thorough analysis of the issues related to poor coexistence, hatred, and community discord, yet often fail to progress beyond theoretical insights. The King Hamad Leadership for Coexistence program stands apart in this regard. By equipping the right young Bahrainis with practical tools and strategies, the program is committed to creating the kind of world that Bahrainis inherently aspire to—one where coexistence and empathy are not just ideals, but the very bedrock of society.

This unwavering commitment aims to nurture and genuinely bequeath a legacy of peace and understanding for a reimagined world.





## Program Aims

- 01 To identify and nurture pioneering young individuals from the Kingdom of Bahrain and foster their potential as ambassadors and leading practitioners of coexistence principles as established in the Kingdom of Bahrain Declaration.
- 02 To elucidate the connection between individual self-awareness and the capability to recognize and mitigate manifestations of hate, with an emphasis on combating racism, dehumanization, and demonization.
- 03 To nurture a generation of young leaders who embody a balance of humility, essential for learning and serving others, with the self-confidence and practical strategies required to proactively confront hate and dispel hate speech in interpersonal interactions, community groups, digital environments, media, and other contexts.
- 04 To cultivate proficiency in leadership, teamwork, and strategic communication, tailored for optimal engagement with a range of national and international stakeholders.
- 05 To launch a 'Train the Trainer' program to catalyse and multiply the reach and impact of the above and to develop an engaged alumni network that tracks the impact and ripple effect of this program in Bahrain and beyond.





## Overview of Program

The program aims to explicitly train participants in the knowledge and skills essential to promote coexistence and effectively tackle hate speech as a leader.

It will provide structured opportunities for participants to practice these skills in a safe environment, give and receive constructive feedback, explore how to apply the skills and gain confidence in using them.

Within the training timetable, chunks of time are allocated to 'home groups'.

Each home group session is still essential to the success of the program, participants implementation of what they learn and the connection of content to the Kingdom of Bahrain Declaration.





## Reflective Practice Assignment

The program will include a reflective practice assignment to support participants in reflecting on their learning and development over the course of the program.

It will help in emphasizing the importance of application of skills in real-life scenarios.

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## Additional Program Elements

The program will provide participants with 1:1 support in their personal and professional development over the course of the program.

It will deepen participants' reflective practice and implementation of skills learned in their lives.





## Train the Trainer



**01.** Effective alumni

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**02.** Logistical support

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**03.** Mentor

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**04.** Facilitator

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**05.** Pacing trainer

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**06.** Content trainer

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**07.** Senior trainer

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**08.** Content leader

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**09.** Program leader

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**10.** Trainer of trainers



The Train the Trainer focuses on skills which allow alumni to achieve levels 1-6, subject to individual preference and capacity.

The focus of this training includes:

- **Professional boundaries and safeguarding procedures.**
- **Discerning between training, coaching, mentoring and facilitation.**
- **Skills, attitudes and qualities of an effective trainer.**
- **Acute observation skills in order to give constructive feedback.**
- **Demonstrating reflective practice and willingness to receive and act on feedback.**
- **Understanding theories of learning design, pacing and program flow.**
- **Working from training plans to deliver sessions or support others' delivery.**
- **Clear communication and presence as a trainer.**
- **Reflective tools for facilitating group discussions.**
- **Managing challenging behaviour when training and facilitating.**
- **Intermediate coaching skills to support reflective learning.**
- **Practicing a range of training and facilitation roles in preparation for future programs.**





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